

Professor: Christopher J. Bilodeau  
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Office: 302 Denny Hall  
Office Hours: Fridays, 1:30-3:00pm,  
Officours

## Readings

Students must read the assignments for the appropriate date. Books are available for purchase at the Bookstore and copies have been placed on reserve at the Library

## Required Books:

Crosby, Alfred. *The Columbian Exchange: Biological and Cultural Consequences of 1492*. 3<sup>rd</sup> Anniversary Edition. Westport, CT: Praeger, 2003. ISBN#: ~~07755980924~~ 07755980924.

Greer, Allan. *The Jesuit Relations: Natives and Missionaries in Seventeenth Century North America*. Boston, MA: Bedford/StMartin's, 2000. ISBN#: ~~978312167073~~ 978312167073.

Kupperman, Karen O., ed. *Major Problems in American Colonial History: Documents and Essays*. 3<sup>rd</sup> edition. Major Problems in American History Series. New York: Houghton Mifflin Company, 2000. ISBN#: ~~9781495912996~~ 9781495912996

Taylor, Alan. *American Colonies: The Settling of North America* The Penguin History of the United States, Vol. 1. New York: Penguin, 2002. ISBN#: ~~0712002100~~ 0712002100.

Harriot, Thomas. *A Briefe and True Report of the New Found Land of Virginia* Mineola, NY: Rosenwald Collection Reprint Series, Dover Editions, 1972. ISBN#: ~~0786210926~~ 0786210926.

## Attendance:

You must attend all classes. I will take attendance, and it will factor into your final grade.

Readings discussions and lectures are meant to compliment each other; in other words, information will not be repeated in both (for the most part). All reading must be completed by the date assigned. You must keep up with the reading, and I reserve the right to evaluate whether and how well you have read by randomly assigning very brief in-class writing assignments. I will be looking for regular comments from each of you during the class period, and in addition I expect to find in your comments some evidence that you have done the reading and reflected on it. I also expect that our discussions will be open, honest, and respectful of the range of views represented by the class.

## Assignments:

Final grades will rest on participation during class discussions (10%), a reading/transcription assignment (10%), two take-home papers based on the class readings, lectures, and discussions (worth 20% each), and a take-home

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## Slavery and Slave Culture

M, November 6, Taylor, *American Colonies* 32337; Documents 1 (Board of Trade), 2 (Jones), 3 (Supplies), 4 (Byrd), 5 (Eaton Free School), and 6 (Letter) in Chapter 8, and Document 6 (Self-fashioning) of Chapter 12 of Kupperman, ed., *Major PrTw 1280 1-*