

- the student has a physical or mental impairment
- the impairment limits the student's participation in a major life activity

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- the degree of limitation is substantial and
- there is something that the college can do that would be reasonable, needed, and predictably effective in responding to the impairment.

Documentation that substantiates each of these four areas serves as a foundation that legitimizes a student's request for appropriate accommodations. If a student seeks accommodations on the basis of more than one disability, then more than one professional diagnosis diagnoses and other documentation.

The Dean and Director of ADR will review the documentation and determine reasonable and appropriate academic accommodations. Students should have a conversation with the Dean and Director as soon as possible after the review.

The accommodations afforded to each student will be determined on an individual basis and will be based on the documentation provided.

Please see the next page for our disability documentation requirements.

* The Disability Documentation Form, list examples of a "0 T2td["jo-18oo2632. 0 Tw 1.348 0 Td()Tj-0.016 Tc 0.003 Tw 0.if 0 T3(th)-4.6 (e)T0 Tc 0 Tw

DOCUMENTATION REQUIREMENTS

EITHER: Complete our fillable *Documentation Form*, found at www.dickinson.edu/ADS-form