

APSC Actions – Fall 2022

- I. APSC approved the following new courses:**
 - FREN 307 French Ecological Literature/Histoires françaises de l'écologie**
 - b. MGCD 810 Mixed Methods in Disaster and Complex Emergency Management**
 - MGCD 859 Leading Through Crisis**
- II. APSC approved the following one-time only courses:**
 - MUAC 360 Introduction to Audio Engineering**
 - INTD 250 Project Management –**

- u. Permanent Course Capacity Changes for ARTH 228, ARTH 326, ARTH 260 – printmaking courses in Weiss 340 (printmaking studio)
Change to Course Titles: MISC 101, MISC 102, MISC 201, MISC 202**
- w. AMST 402 Writing in American Studies Course Time Exception Request**
- x. THDA 205 Directing Course Time Exception Request**
- y. Permanent (except when part of a mosaic) Course Capacity Change for ERSC 250 Introduction to Arctic Studies**
- z. FYS course time exception request**
- aa. Course capacity change for ITAL 231-01, ITAL 231-02**
- bb. BIOL Major language revision in the Academic Bulletin**

- e. Discussion of the position reauthorization requests with P&B
- f. COMP Faculty Position Reauthorization Request due to resignation
- g. ARCH Faculty Position Request due to resignation
- h. FPC recommended the reclassification of the yearly THDA position in dance to a lecturer position

VII. Discussions

- a. Assignment of subcommittee members
- b. Review of Academic Program – APRTF
- c. FMST 101 requested to hold some sessions on Zoom but later withdrew request
- d. Graduate Program in Managing Complex Disasters director to be announced
- e. The addition of language referencing electronic syllabi to the Academic Handbook
- f. Evaluation Rubric for New/Renewed Faculty Position Requests
- g. Extension of CET pilot partner program in Taiwan
- h. Online Transfer Credit update following the September 2022 Department Chairs Meeting
- i. Course Capacity Override Limits
- j. Enrollment/Capacity adjustments to “even out” classes
- k. Long-term online course offerings
- l. Minors: Recording and Reporting
- m. Double-counting Requirements (Specifically QR/lab)
- n. Prizes/Awards – Transparency in the Process
- o. Difficulty recruiting faculty for FYSM
- p. EIB committee list of self-nominated DEI courses
- q. Removal of the non-Dickinson Study Abroad Option
- r. Online transfer credit feedback from academic departments

VIII. Announcements

- a. Noreen Lape updated the committee on what will be needed for the first year of the Arthur Vining Davis Grant in Civil Dialogue
- b. Neil Weissman reported on the three proposals brought forward for the Mellon Foundation Call for Concepts
- c. Amy Ward reported that the Waidner-Spahr Library will not be doing in-house digitization of film.
- d. Samantha Brandauer reported that the CGSE China and Russia programs will not be running this year
- e. Tara Fischer announced lower numbers of Early Alerts and Early Excellence for first-year students and Noreen Lape announced lower Writing Center nominations as well this year
- f. Catrina Hamilton-Drager reported that she is in the process of reformulating the Learning Outcomes Working Group (LOWG)
- g. Deb Bolen reported that the Registrar’s Office will be open on January 5-6. They will take their extended winter break days December 19-20 instead to accommodate the grades due deadline (noon, January 5)
- h. Neil Weissman reported that discussion on bringing back teacher certification will continue over winter break and into the spring, with a desired goal to have it in place by fall 2023

- a. APSC Pending Items 22FA
- b. 22SP Course WD Report
- c. 22SP Section Withdrawals Report
- d. 22SP CW Reasons Report
- e. Longitudinal GPA Report
- f. Grade Analysis by Dept.
- g. Service Learning Report Spring 2022– Gary Kirk
- h. Spring 2023 Exceptions to FATS
- i. Grants Update Fall 2022 – Cheryl Kremer
- j. WRPG Annual Report AY 21-22
- k. Roll Call Report Fall 2022
- l. AY 2021 INP REXP Report
- m. QR Center Assessment

X. External Department Reviews

- a. Assignment of APSC liaisons for BCMB, BIOL, CHEM, COMP, ERSC, HEST, PHYS and APSC discussion facilitator for MGCD
- b. MGCD Reviewers’ Report
- c. HEST review postponed to 2024-25 academic year
- d. Finalized dates for the reviewers’ campus visits
- e. Overview of the APSC liaisons’ responsibilities
- f. MGCD Program Response to Reviewers’ Report & APSC’s Questions

XI. Unfinished Business

- a. Long-term remote teaching
- b. Online transfer credit permanent policy
- c. EIB Attributes
- d. Member of IT to join APSC without vote
- e. Martin Luther King Jr. Day as college holiday
- f. ~~Latino/Hispanic and Jewish/Hebrew departm -1.141/.359 0 Td()Tj3 (th)5.7 (t)vd2.6 (c -0.009 Tw [&)-6 (A~~